Purpose	Description of Instructional Strategy	Digital Tool/ Delivery Method
Motivation/ Gain attention	Engage learners in a online discussion board regarding what they know about diaper changing, have they ever experienced a child or colleague getting sick due to contamination from a diaper change, or if they have a funny diaper changing stories.	BrightSpace by D2L Discussion Board
Objective	Following the discussion board post, the objectives would become accessible, learner could navigate to it. "This lesson is to introduce you to the state approved techniques for diaper changing. At the end of this lesson, you will be able to identify and arrange the materials necessary for diapering. Without assistance you will carry out a diaper change using the state approved method, while preventing cross contamination."	BrightSpace by D2L · In the syllabus · Also presented in the Adobe Captivate presentation. Alternatively presented as a Camtasia video that is loaded to YouTube and embedded in the course.
Stimulate recall of prior learning	● Start off by asking learner to jot down what materials are needed for a diaper change. ● Give teachers time to jot down what their responses. Then broadcast screen with the items that are needed and expand on why.	Adobe Captivate & Camtasia
Present content	Steps in Sequence for Video Content Step 1	· Content will be presented as a video embedded into the Captivate presentation as well

	· Describe cross-contamination. Show an example of cross-contamination, where diaper changer does not wash hands between children. Step 2 · Describe how cross contamination occurs during a diaper change. Show a diaper change in an area where food is consumed, at a table in a restaurant. Step 3 · Demonstrate desired diaper changing procedure. · Clean hands with soapy solution. · Apply changing table paper to surface · Gather materials for diaper change: wipes, clean diaper, non-porous gloves, plastic bag if there may be fecal waste. · Remove all materials from their containers. · Place gloves on. · Place child on the changing table and remove necessary clothing. · Place any soiled clothing into the plastic bag. · Remove soiled diaper and place into hands free trash. · Wipe child from front to back with wet wipes. · Remove soiled gloves and discard, and remove any waste from hands with a wipe, if necessary. · Place clean diaper on child and redress. · Wash hands of child and hands of demonstrator at a sink with soapy solution.	as Camtasia. · Will also be posted to YouTube Each form of media will include closed captioning.

	· Return child to play area. · Discard diaper-changing paper in to hands free trash. · Clean diapering surface with soapy solution and then wipe down with paper towel. · Disinfect diapering surface. · Wash hands. Document the diaper change in the child's log Step 4 · Identify the required materials and explain the purpose for each one. · Clean diaper – needed once waste is removed to provide dry and clean surface for child's bottom. Changing table paper- prevents waste from getting on the changing surface · and prevents child's bottom from touching possibly contaminated surface. · Hands free trash- allows diaper changer to dispose of waste without contaminating surface of trashcan. · Non-porous gloves – prevent contamination of the diaper changer's hands, during the diaper changing process. · Plastic bag- to put any soiled clothing items in for transport home. Also prevents spreading the waste to other items stored near the soiled clothing. · Soap- to clean the hands of the diaper changer and the child. · Water – to wash the soap and germs off of the hands of the diaper changer and child.	

	· Paper towels and or wet wipes- to cleanse the soiled area of the child's bottom. New paper towels are used to clear the surface after cleaning. · Soapy solution- used to clean the diaper-changing surface. Disinfectant- to rid the diaper changing surface and area of any germs or bacteria leftover after the soapy solution has been applied and cleared.	
Guided practice/ Learning Activity	Complete a rudimentary matching assignment. Video will ask for an item and learner will need to select it on the screen. Questions will vary from item identification based on name and identifying items based on their function or purpose. This ties to the learning objective "Given the appropriate tools, the learner will be able to identify and arrange materials necessary for diaper changing."	· Camtasia BrightSpace
Assessment	1. Teachers will demonstrate their understanding of the lesson via a video assessment. Using a doll, learner will simulate appropriate diaper changing techniques while recording the process. A rubric will serve as a check off for procedures that should be followed. Learner will submit the video to a drop box. Video must be between 3 and 6 minutes long, to replicate real time frame provided in a childcare	1. User will submit a video to BrightSpace by D2L in the dropbox. 2. Learner will take a quiz in BrightSpace by D2L. Must score 80% or greater to "pass." May take the quiz up to two times to earn a passing score.

	setting. Ties to objective 2- "When provided access to needed materials, learner will execute a child's diaper change, without assistance while preventing cross contamination of surfaces and other children." 2. Images of materials will be available and learner will be required to properly label each item, with room given for synonyms, i.e. diaper and pamper. Learning Objective 1 – "Given the appropriate tools, the learner will be able to identify and arrange materials necessary for diaper changing.	
Feedback	Once learners have completed the assignments they will be graded and appropriate feedback will be given. For the quiz, the feedback will be provided once the quiz is submitted. The feedback will provide information about why each answer is correct, or incorrect. This will only be available once the learner scores 80% or higher or does not pass the second attempt. The video assessment will be graded against the rubric. Feedback will be provided in the feedback area of the dropbox and provided to the learner.	Feedback provided through BrightSpace by D2L.